Introduction to Web Design

PHOTOSHOP

Skills checklist



Instructions

Create a single photoshop document. In this document, demonstrate your knowledge of photoshop tools in the checklist as you follow along with peer demonstrations.

When you have completed each task in the checklist, save your work as a JPG and submit to google classroom. When you submit your file please include a list of what you did for each item. (Example: Leading, applied between the text How is it - and - going.)

Grading:

- Evidence of each skill: 7 points for each skill

- Overall Effort: 16 points

1. Text

Resources:

http://www.photoshopessentials.com/basics/type/area-type/ http://www.photoshopessentials.com/basics/type/character-panel/

☐ **Leading:** create a type area with at least two lines of text and increase the *leading* (*space between lines*).

	Tracking: write another word and increase tracking (space between letters).
	Vertical & Horizontal scale: write two more words and increase or decrease horizontal scale in
	one, and vertical scale in the other.
	Baseline shift: Write one more word and apply a baseline shift.
2. Co	olor
https:	//www.we-r-here.com/ps/tutorials/level_1/1-6.htm //helpx.adobe.com/photoshop/how-to/photoshop-brushes-intro.html Bring an image into your photoshop document.
	Use the eyedropper tool to select an exact color from the image.
	Pick the leaf shaped brush tool and draw some leaves in your selected color.
	Use the color replacement brush to change the color of just some of the leaves or just part of the
	image.
3. St	roke
Resour	ces: https://www.techwalla.com/articles/how-do-i-add-an-outline-to-text-in-photoshop
https:	//helpx.adobe.com/photoshop-elements/using/fills-strokes.html
	Use stroke to add an outline to some text. (Make sure the stroke is a different color than the text.)
	Add a drop shadow to your text
4. Sh	apes and Paths
https:	//helpx.adobe.com/photoshop/using/drawing-shapes.html //helpx.adobe.com/photoshop/using/creating-type-effects.htm Draw a shape. Create type along a path.