

Teacher Approval Form

Advance Web Design I and Advance Web Design II

- Course Description

Advance Web Design 1: The purpose of this course is to prepare students for a future where they can properly harness advance web design skills. The course covers advance Hypertext Markup Language (HTML) and CSS Style Sheets, as well as advance topics in Dreamweaver and Photoshop as it pertains to Web Design. It will also introduce students to Adobe Acrobat and Connect. Students will complete classroom work in addition to peer group activities and independent projects. They will create 2 Websites each serving a different purpose and audience. Many professions value an employee who is proficient and advance in HTML, Adobe Dreamweaver and Photoshop. This class will provide them with the skills necessary to use these technologies in such a way that they would be confident in adding them to their resume.

Pre-Requisites: *B+ or higher average in Introduction to Web Design and teacher approval*

Advance Web Design 2: The purpose of this course is to confidently transition students into the professional world of Web Design and Development. Students will focus on preparing for the Adobe Dreamweaver CS5 certification exam. The teacher will administrate the exam at the end of the semester in the classroom setting. The course will also introduce students to Adobe Illustrator, Flash and Acrobat. In conjunction with preparing for the exam and expanding their knowledge on the Adobe CS4 & CS5 suite students will build and maintain a minimum of 1 Website. This site will need to be based on an educational or non-profit environment. When students exit this course they will be prepared to apply for an entry-level job in Web Design/ Development.

Pre-Requisites: *B+ or higher average in Advance Web Design I and teacher approval*

Student Name: _____

Course Requesting Permission (circle one): Adv. Web Design I or Adv. Web Design II

Year of Graduation: _____ **Guidance Counselor:** _____

Teacher Signature (Mrs. Cullen): _____

Date